

## Content Area: Communication Arts – Reading

<b>Strand:</b> Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times	<b>Missouri GLE: R3C</b>
<b>Reporting Topic:</b> Text - Structures – Nonfiction	
<b>Grade:</b> 3	

<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b> Use details that demonstrate an in-depth comprehension of above grade-level text
	<b>3.5</b> In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<b>The student will:</b> Use details from the text to: <ul style="list-style-type: none"> <li>Demonstrate comprehension skills previously introduced</li> <li>Answer questions</li> <li>Explain main idea and supporting details</li> <li>Sequence events</li> <li>Identify simple cause and effect</li> <li>Draw conclusions</li> <li>Compare and contrast</li> <li>Make inferences</li> <li>Identify author’s purpose for writing text</li> <li>Identify problem and solutions</li> </ul> <b>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</b>
	<b>2.5</b> No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
<b>Score 2.0</b>	<b>The student will:</b> Recognize and recall specific terminology: <ul style="list-style-type: none"> <li>Demonstrate comprehension skills previously introduced</li> <li>Answer questions</li> <li>Explain main idea and supporting details</li> <li>Sequence events</li> <li>Identify simple cause and effect</li> <li>Draw conclusions</li> <li>Compare and contrast</li> <li>Make inferences</li> <li>Identify author’s purpose for writing text</li> <li>Identify problem and solutions</li> </ul> <b>The student exhibits no major errors or gaps in the simpler details and processes.</b>
	<b>1.5</b> Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
<b>Score 1.0</b>	<b>With help, a partial understanding of the 2.0 content and some of the 3.0 content.</b>
	<b>0.5</b> With help, a partial understanding of the 2.0 content and some of the 3.0 content.
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>